



Creating Capacity for Learning and Equity in Schools: Instructional, Adaptive, and Transformational Leadership

By Mary A. Hooper, Victoria L. Bernhardt

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Successful educational leaders develop people, processes, culture, and structures in their schools. *Creating Capacity for Learning and Equity in Schools* provides a comprehensive guide for aspiring and practicing leaders to strengthen their capacity to create high levels of learning and equity. Chapters explore key theories and research, provide resources for developing personal and organizational leadership capacity, and guide leaders through a reflective process to help them link theory and practice. Hooper and Bernhardt's model for excellence and equity provides a pathway for educators to create and sustain learning communities in schools. Exploring three leadership approaches?Instructional, Adaptive, and Transformational?this textbook prepares and develops leaders to engage school communities through effective instructional leadership, data-informed decision-making, and a vision for learning and equity for all.

Special Features:

A companion website?Includes additional resources and tools for instructors to facilitate activities in the classroom.

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Editorial Review

"The perfect combination of theory and practice. This textbook offers educational leaders the laser-sharp focus required to create capacity within the staff and among the school. The Theory to Practice Framework not only provides practical application of theory and related content through real-world examples, but it will also strengthen graduate Educational Leadership programs preparing future leaders and enhance leadership styles of practicing school and district leaders."--Andrew J. Pushchak, Program Head and Professor of Educational Leadership, Edinboro University
"This is a very important text for practitioners and scholars. The authors have done an exceptional job of presenting the important theoretical concepts and the practical application of these concepts, via the Theory to Practice Framework included in each chapter." --April L. Peters, President-Elect (2016) of UCEA and Associate Professor of Educational Administration and Policy, University of Georgia
"Individually, these author-practitioners have positively impacted teaching and learning systems across the country. Together, they become a dynamic duo 'hip-deep' in sharing practical, adaptable strategies to build the capacity of staff (at all levels) to take courageous action to help *all* students achieve their promise. They provide a framework for building, and more importantly, *sustaining*, a culture of equity and learning driven by capacity-building feedback. My copy is dog-eared from use!"--Marty Moore, Executive Director, Learning Support and Partnerships, Springfield Public Schools R-12
About the Author

Mary A. Hooper is Associate Professor of Educational Leadership at University of West Georgia and Director of ULead West Georgia, a research and development initiative focused on innovations in performance-based preparation and development of educational leaders. **Victoria L. Bernhardt** is Professor of Communication and Education at California State University, Chico and Executive Director of the Education for the Future Initiative, a not-for-profit organization whose mission is to build the capacity of all learning organizations and use data to improve learning for all students. Users Review
From reader reviews:
Floyd Goshorn: Nowadays reading books become more than want or need but also become a life style. This reading behavior give you lot of advantages. The advantages you got of course the knowledge the particular information inside the book in which improve your knowledge and information. The information you get based on what kind of e-book you read, if you want attract knowledge just go with schooling books but if you want truly feel happy read one together with theme for entertaining such as comic or novel. The **Creating Capacity for Learning and Equity in Schools: Instructional, Adaptive, and Transformational Leadership** is kind of reserve which is giving the reader unforeseen experience.

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Olga Andres: The book untitled **Creating Capacity for Learning and Equity in Schools: Instructional, Adaptive, and Transformational Leadership** contain a lot of information on this. The writer explains the girl idea with easy means. The language is very clear to see all the people, so do definitely not worry, you can easy to read this. The book was authored by famous author. The author will take you in the new period of time of literary works. It is easy to read this book because you can read on your smart phone, or device, so you can read the book throughout anywhere and anytime. In a situation you wish to purchase the e-book, you

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