



## Teaching English as a Second or Foreign Language, 4th edition

*By Marianne Celce-Murcia, Donna M. Brinton, Marguerite Ann Snow, David Bohlke*

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## **Editorial Review**

From the Author

The following chapters are new to this edition:

- Principles of Instructed Second Language Learning
- Teaching English in the Context of World Englishes
- Fluency-Oriented Second Language Teaching
- Developing Engaged Second Language Readers
- Spoken Grammar
- Assessment in Second Language Classrooms
- Tools and Techniques in Effective Second Language Teaching
- Teaching Language Through Discourse
- Task-Based Language Teaching and Learning
- Motivation in Second Language Learning
- Teaching Young Learners in ESL and EFL Settings

From the Back Cover

- New and revised contributions from forty-six well-known scholars and practitioners offer a variety of perspectives on language teaching and learning and an expanded focus on teaching in international contexts.
- Each chapter lists questions, activities, and useful references.
- The Website for the text includes resources for extra information, expanded biographies of authors, and a glossary of key terms.

About the Author

Marianne Celce-Murcia (Ph.D. in Linguistics, 1972) is Professor Emerita of Applied Linguistics and TESL at the University of California, Los Angeles, where for 30 years she taught primarily graduate students, preparing to be language teachers and researchers. Beyond her work at UCLA, she taught in and administered English language programs in Nigeria (1964-1966), Egypt (Fall, 1980), Canada (Summer, 1983), and Armenia (2003-2007). She has lectured and led workshops all over the U.S. and in many other countries as well. In addition to her co-authorship (with Diane Larsen-Freeman) on the three editions of "The Grammar Book," she is co-editor (with Donna Brinton and Marguerite Ann Snow) of the fourth edition of "Teaching English as a Second or Foreign Language" (2014) and series co-editor (with Maggie Sokolik) of the five-volume, content-based "Grammar Connection" series (2008-2009), all with Cengage Learning, who (as Heinle & Heinle) presented her with their lifetime achievement award in 1997. At UCLA Marianne was honored for distinguished teaching both as a graduate student (1964) and as a professor (1976).

Donna M. Brinton is an educational consultant who has held academic and/or administrative positions at the University of California, Los Angeles; Soka University of America; and the University of Southern California.

Marguerite Ann Snow is professor of education at California State University, Los Angeles, where she

teaches in the TESOL MA Program.

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