



I Can Read, Book B: Orton-Gillingham Based Reading Lessons for Young Students Who Struggle with Reading and May Have Dyslexia

By Cheryl Orlassino

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If your young student (age 5 to 7) has had problems with speech, and is not grasping the concepts of reading and writing when compared to his or her peers, and/or there is a family relative with dyslexia, then your student may have dyslexia. I Can Read, books A & B, are reading and writing workbooks which provide lessons in phonics for children who are just beginning to learn to read. The methods used in these books are based on the Orton-Gillingham approach, in that every sound is taught in a cumulative manner with repetition. This is done so that poor readers, and those who are, or may be, dyslexic, will learn to read and write and not fall behind. Each lesson introduces a new sound followed by many exercises reinforcing the material just taught. Book A: the alphabet, consonants, vowels, consonant blends, FLOSS words, high frequency words, 'ch', 'sh', 'th', 'ck', 'ng', 'nk', VCV, 'oo', 'ou' and 'ow' as /ou/. Book B: 'ow' as long 'o', 'ay', 'ar', 'er', 'ir', 'or', 'ur', 'oy', 'oi', long vowel teams, the letter 'y', words ending with 'ie', 'ew', long 'o' words, long 'i' words, 'qu', 'au', 'aw', 'alk', 'ct', 'ea' as short 'e', protecting short vowels, and past tense words. **This book is the second book (book B) in the reading program titled I Can Read. Before you begin this book, your student should have completed I Can Read - Book A.**

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