



Handbook of Research on Organizational Justice and Culture in Higher Education Institutions (Advances in Educational Marketing, Administration, and Leadership)

By Nwachukwu Prince Ololube

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Fairness in the workplace is a key element to the successful management and development of an organization. By evaluating the treatment of employees within educational settings, as well as examining their reaction to fair and effective leadership practices, an institution gains a competitive edge within the global academic landscape.

The **Handbook of Research on Organizational Justice and Culture in Higher Education Institutions** examines employee perspectives and behavior within educational settings. Highlighting the application of organizational integrity practices being used to meet the demands of institutional employees within developing and developed economies, this publication is a vital reference source for academicians, professionals, researchers, and students interested in higher education business management and development.

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Editorial Review

About the Author

Nwachukwu Prince Ololube is an Associate Professor in the Department of Educational Foundations and Management, Faculty of Education, Ignatius Ajuru University of Education, Port Harcourt, Rivers State, Nigeria. He holds a Ph.D. in Education and Teacher Education with focus in Educational Management and Planning/Curriculum Studies from the University of Helsinki, Finland. In addition, a postgraduate Diploma in Human Resources Management, Masters of Education in Educational Management and Planning, and a Bachelors of Science Education in Political Science. His research focuses on school business administration and management, curriculum studies and design, early childhood education, institutional management and leadership in higher education, sociology of education, education effectiveness, instructional effectiveness and quality improvement, ICT in education, adult and non-formal education, and research methodologies. Wherever Dr. Ololube finds himself and have always been, he always displayed the same enthusiasm and dynamism toward inspiring and motivating his students. He challenges them to think critically and independently. He enjoys teaching as much as he is motivated to do research. Dr. Ololube has published over 40 articles in referred journals, 6 textbooks, edited 3 books, presented at various international conferences, and contributed over 40 chapters in a number of books and encyclopedias. In all, Ololube has authored and/or co-authored more than one hundred (100) publications. Ololubes professional contributions to the academic community include: Editor-in-Chief, International Journal of Scientific Research in Education (IJSRE); Editor, Online Journal of Education Research (OJER); Editorial Board Member, International Journal of Economics, Education and Development (IJEED); Review Board Member, International Editorial Review Board Member, International Journal of Management in Education (IJMIE); International Journal of Information and Communications Technology Education (IJICTE); Editorial Board Member Journal of Information Systems Education (JISE) and more. A selection of Dr. Ololubes publications and profile are available online at www.ololube.com.

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