



Developmental Profiles: Pre-Birth Through Adolescence

By Lynn R Marotz, K. Eileen Allen

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Designed to help readers comprehend the complexity of child development, **DEVELOPMENTAL PROFILES: PRE-BIRTH THROUGH ADOLESCENCE**, Seventh Edition, highlights major characteristics for each of the developmental domains in a concise, non-technical, point-by-point format. This edition includes updated information about prenatal care, brain research, gender, and children's concept of death, as well as new sections that address positive behavior guidance for every stage. Another key feature identifies important safety considerations at each developmental stage. Developmental profiles provide extensive information that teachers, families, and service providers will find useful for promoting individualized learning and identifying developmental delays in their earliest stage. The book integrates current research and theory throughout, and emphasizes the importance of working collaboratively with diverse families to achieve maximum benefit for children. In addition, each chapter offers objectives, connections to NAEYC Standards, key terms, in-depth case studies, illustrative videos, and tips for promoting children's curiosity and learning.

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Bibliography

- Sales Rank: #515099 in Books
- Brand: Brand: Cengage Learning
- Published on: 2012-01-01
- Original language: English
- Number of items: 1
- Dimensions: .50" h x 7.90" w x 9.00" l, 1.15 pounds
- Binding: Paperback
- 336 pages

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Editorial Review

Review

"I find that the students actually read this book because it is very concise and not overwhelming in the amount of pages to read. Many students have commented that they were going to keep the book, found it useful for their own parenting, and/or shared parts of the book with relatives who had children. I find that it covers the facts so that I can go more in-depth in specific areas."

"This text is very readable and provides students with a concise description of child development."

About the Author

Lynn R. Marotz (Ph.D., M.Ed., B.S.N.) served as the health and safety coordinator and associate director of the Edna A. Hill Child Development Center (University of Kansas) for 35 years. She has worked closely with students in the Early Childhood teacher education program and taught undergraduate and graduate courses in the Department of Applied Behavioral Science, including issues in parenting, health/safety/nutrition for the young child, administration, and foundations of early childhood education. She provides frequent in-service training in first aid, safety, child abuse, and identification of children's health problems for early childhood students and community educators. In addition to authoring invited chapters in many publications and law books, she is the co-author of **DEVELOPMENTAL PROFILES: PRE-BIRTH THROUGH ADOLESCENCE**, **MOTIVATIONAL LEADERSHIP IN EARLY CHILDHOOD EDUCATION**, and **BY THE AGES** (all from Cengage Learning). Her research activities focus on childhood obesity and children's health, safety, and nutrition. She has presented extensively at international, national, and state conferences and held appointments on national, state, and local committees and initiatives that advocate on the behalf of children and families.

K. Eileen Allen, professor emerita, was a member of the Early Childhood faculty at the University of Washington in Seattle and at the University of Kansas in Lawrence. For thirty-one years she taught graduate and undergraduate courses in child development, developmental disabilities in young children, parenting, early education, and an interdisciplinary approach to early intervention and inclusion. She also trained teachers and supervised research-focused classrooms at both schools and has published seven college textbooks as well as numerous research articles and position papers in major professional journals. During her retirement, she continues to write and advocate on behalf of children and families. Her most recent book is entitled, **I LIKE BEING OLD: A GUIDE TO MAKING THE MOST OF AGING**.

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